

CIL Ref. No.:	CIL/20232216
Name of organization:	Institute of Innovation in Technology and Management (IITM)
Address of premises:	D27,28 Institutional Area, Janakpuri, New Delhi - 110058
Name of Inspector:	Mr. Ramit Jagota, Mr. Shivakant Rai & Mr. Raman Deep Koushik
Date of Inspection:	02/02/2023
Type of Inspection:	Green Audit

Organization Details					
	1926.17 sq. mtr.				
Total Campus Area					
	4610.3855 sq. mtr.				
Total Built-up Area					
	900 sq. mtr				
Covered Parking					
	3500 sq. mtr (approx)				
Total Air-Conditioned Area					
	610 sq. mtr (approx)				
Non-Air conditioned Area					
Cross Floor Area	1152.5 sq. mtr.				
Forest / Planted Area	1120 sq. mtr.				
Age of the building	15 years				

## DETAILS OF INFRASTRUCTURE

Classrooms	23
Laboratory	NIL
Library	01
Seminar hall and auditorium	02
Sports room	02



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Gymnasium	NIL
Staff and student parking area	900 sq. mtr.
Canteen	02
Playground	NIL
Green Area / Plantation	1120 sq mtr.

#### LIST OF BUILDINGS

Name of Building	Number of Floors			
BCA	2			
BBA	2			
B.Com	1			
Administration Department	1			
Library	1			
Research Labs	1			
Staff Rooms	9 Rooms / 2 Floors			

#### DEPARTMENTS

1	Information Technology / Computer Science
2	Management
3	Acads Department
4	A/c Department
5	HR Department
6	Security Department

#### **DETAILS OF STUDENTS AND STAFF**

Total Number of Students	2045 (Boys- 1458 & Girls- 587)
Teaching Staff	108
Technical Staff	12
Non-Technical Staff	30
Outsourced Staff	46

#### **GREEN AUDIT PARTICIPANTS**

Name	Designation					
Dr. Monika Kulshreshtha	Director					
Dr. Chandra Mohan Singh	Registrar					
Dr. Geetali Banerjee	HOD					
Ms. Vanita Gupta	Academic Coordinator					
Mr. Ran Vijeta	Office Assistant					



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Page 3 CIL-12 Issue 01 Rev 00

15 March 2022



#### LEGAL COMPLIANCES

Description	Registration Details
Consent to operate (CTO) from SPCB	Not Available
Fire NOC	Attached to the report
Water Boring permission	NA
DG Set Permission	Not Available

\*Above data is provided by the institute

#### **About Organization**

#### VISION

The Institute aims to be the Centre of Excellence promoting value-based quality education in the emerging areas of professional studies in Information Technology and Management

#### **MISSION**

The Institute endeavors to contribute towards meeting the growing demand for competent and trained Information Technology professionals, Software Engineers and World Class Managers determined to achieve excellence.

#### ABOUT THE INSTITUTE

Institute of Innovation in Technology and Management, Janakpuri, New Delhi is a constituent of IITM Group of Institutions, setup in the year 1999 with a mandate to provide quality teaching-learning services in the field of higher education. **The Institute is affiliated to GGSIPU, NAAC Accredited, ISO 21001:2018, ISO 14001:2015 and ISO 50001:2018 Certified, A Grade by GNCTD and A+ by SFRC.** The Institute aspires to be the Centre of Excellence promoting value based quality education in the emerging areas of advanced professional studies in Information Technology & Management. It has been working towards developing highly skilled human capital for industry, academia and business. Over the years, since inception the institute has made its mark with a reputation for imparting quality education and is a preferred choice among students when selecting a college to study at.

The Institute aims to develop as a Centre of Excellence for imparting technical education and generating competent professionals with a high degree of credibility, integrity and ethical standards. The Institute is passionate about grooming leaders who are not only thorough professionals, but also good human beings with values and "sanskars".



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Education is a life-long process, but it must develop from firm and broad foundation. The goal of the Institute is to inculcate in the students a love for learning and a desire to excel at every level. The Institute also aims at equipping the students with the intellectual and practical skills that are necessary to meet the inevitable challenges in the future.

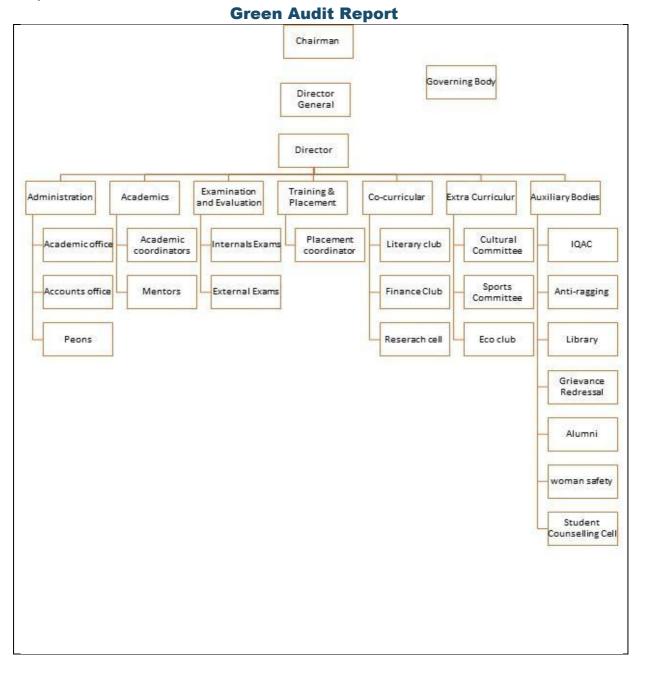
The Institute has a sprawling campus where undergraduate programs in information technology and management are run in affiliation with Guru Gobind Singh Indraprastha University, Delhi and are approved by the Government of NCT of Delhi. The campus provides a pleasant and intellectually stimulating ambiance. It has spacious Air-Conditioned lecture theatres, computer labs with i5 computers, a well-stocked library and other essential infrastructural facilities.

### **ORGANOGRAM OF IITM**



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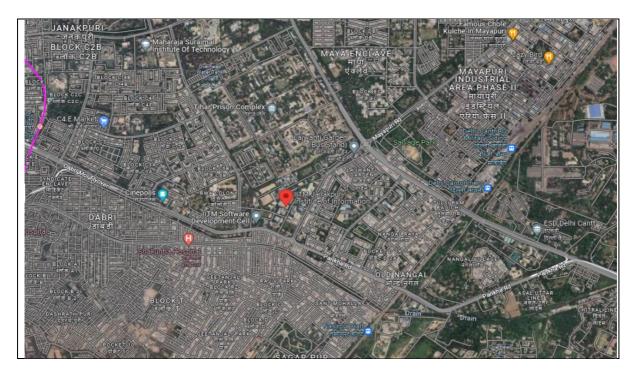






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#### LAND USE DATA

Categories of Land Use	Area (M2)
PLANTATION AREA	1120 sq. mtr.
BUILT UP AREA (INCLUDE ROADS)	4610.3855 sq mtr.
TOTAL AREA	1926 sq. mtr.

#### **CLIMATIC PARAMETERS**

- 1. **Climate:** The climate of Janak Puri, New Delhi, is an overlap between monsoon-influenced humid subtropical and semi-arid, with high variation between summer and winter temperatures and precipitation. New Delhi's version of a humid subtropical climate is markedly different from many other humid subtropical cities. Its climate is greatly influenced by its proximity to the Himalayas and the Thar Desert, causing it to experience both weather extremes.
- 2. **Rainfall:** Janak Puri typically receives about 16.24 millimetres (0.64 inches) of precipitation and has 20.82 rainy days (5.7% of the time) annually.



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3. **Temperature:** Around late spring (February), the variation of temperatures in a day becomes considerable and can often be more than 20 °C, with the maximum rising to 30 °C and the minimum in the mid-10 °C. On February 2, 2023, the temperature in Janakpuri was 21 °C, with a high of 24 °C and a low of 10 °C.

Month	Jan	Feb	Mar	Apr	Мау	Jun	Jul	Aug	Sep	Nov	Oct	Dec	Year
Record high °C (°F)	30.0	34.0	42.0	47.0	51.0	50.0	49.0	42.0	42.0	43.0	39.0	33.0	51.0
	(86.0)	(93.2)	(107.6)	(116.6)	(123.8)	(122.0)	(120.2)	(107.6)	(107.6)	(109.4)	(102.2)	(91.4)	(123.8)
Average high °C (°F)	22.84	26.22	32.2	39.69	43.77	44.44	39.48	36.89	36.53	36.84	31.0	24.94	34.57
	(73.11)	(79.2)	(89.96)	(103.44)	(110.79)	(111.99)	(103.06)	(98.4)	(97.75)	(98.31)	(87.8)	(76.89)	(94.23)
Daily mean °C (°F)	19.42	22.48	28.6	36.42	40.97	41.53	37.04	34.62	34.22	34.06	28.01	22.0	31.61
	(66.96)	(72.46)	(83.48)	(97.56)	(105.75)	(106.75)	(98.67)	(94.32)	(93.6)	(93.31)	(82.42)	(71.6)	(88.9)
Average low °C (°F)	14.35	16.73	21.87	29.87	34.94	35.81	32.62	30.2	29.73	29.18	23.52	17.72	26.38
	(57.83)	(62.11)	(71.37)	(85.77)	(94.89)	(96.46)	(90.72)	(86.36)	(85.51)	(84.52)	(74.34)	(63.9)	(79.48)
Record low °C (°F)	10.0	11.0	14.0	22.0	25.0	29.0	26.0	26.0	23.0	24.0	18.0	10.0	10.0
	(50.0)	(51.8)	(57.2)	(71.6)	(77.0)	(84.2)	(78.8)	(78.8)	(73.4)	(75.2)	(64.4)	(50.0)	(50.0)
Average precipitation mm (inches)	10.36	8.75	8.83	3.29	3.72	11.45	59.83	52.81	29.18	0.65	3.41	2.55	16.24
	(0.41)	(0.34)	(0.35)	(0.13)	(0.15)	(0.45)	(2.36)	(2.08)	(1.15)	(0.03)	(0.13)	(0.1)	(0.64)
Average precipitation days (≥ 1.0 mm)	1.0	1.0	0.91	0.73	1.18	1.64	5.27	5.09	2.91	0.18	0.73	0.18	1.74
Average relative humidity (%)	45.54	45.74	34.04	20.41	16.49	26.18	46.02	56.28	52.29	28.45	28.46	32.18	36.01
Mean monthly sunshine hours	8.35	11.0	11.3	12.32	13.62	13.79	13.18	12.74	11.02	9.35	8.55	8.55	11.15

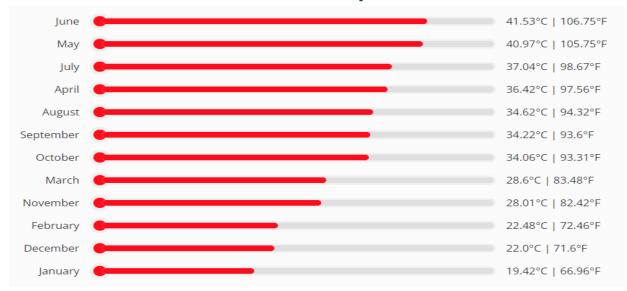
## **Climate Janak Puri: Weather by Month**

## Janak Puri Temperature by Month

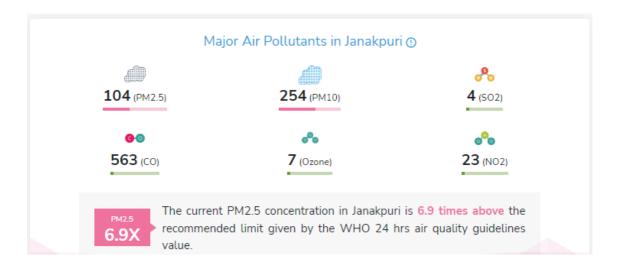


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#### Major Air Pollutants in Janakpuri



#### **BIO-DIVERSITY: IITM**

**Physical Count of Flora in Campus** 



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S. No.	Particulars	Units
1	Trees	234
2	Plants	442
3	Gardens	02

## List of Tree/Shrubs/Herbs species found in the campus

S. No.	Botanical Name	Common Name	Units	
Trees				
1	Saraca Asoca	Ashoka Panda	90	
2	Saraca Indica	Desi Ashoka	46	
3	Neolamarckia Cadamba	Kadam	02	
4	Delonix Regia	Gulmohar	06	
5	Hyophorbe Lagenicaulis	Bottle Palm	13	
6	Cycas Revoluta	Sicus Palm	05	
7	Cassia Fistula	Aerokeriya	09	
8	Ficus Benjamina	Ficus Panda	56	
9	Nolina	Lolina	01	
10	Ficus Benjamina	Height Ficus	06	
		Shrubs		
1	Hibiscus Rosa	Hibiscus	06	
2	Ficus Benjamina	Ficus Panda	15	
3	Juniperus Squamata	Juniperus	04	
4	Hyophorbe Lagenicaulis	Bottle Palm	02	
5	Yellow Bells	Yellow Bells	07	
6	Cycas Revoluta	Sago Palm	02	
7	Saraca Asoca	Ashoka	22	
8	Livistona Chinensis	China Palm	19	
9	Dahlia Pinnata	Purple Dahlia	25	
10	Dahlia	Dahlia	106	
11	Date Palms	Phoenix Palm	05	
12	Furcraea	Furcaria	11	
13	Dypsis Lutescens	Aari Palm	19	
14	Hemidesmus Indicus	Snaaf India	09	
15	Michelia	Magnolia Champaca	05	
16	Dianthus Caryophyllus	Dianthus	31	
17	Dischida Oiantha Geri	Ari Geri	01	
18	Beaucarnea Recurvata	Elephant Palm	03	
19	Petunia	Petunia	23	
20	Salvia	Salvia	14	



CDG INSPECTION LIMITED www.cdginspection.com Page 10 CIL-12 Issue 01 Rev 00

15 March 2022



21	Cassia Fistula	Haiden Kesiya	10	
22	Hibiscus	Hibiscus	05	
23	Chlorophytum	Chlorophytum	15	
24	Aconitum Napellus	Bright Sparks	09	
25	Epipremnum Aureum	Money Plant	37	
26	Dracaena Trifasciata	Snake Plant	20	
27	Cupressus Golden	Golden Needle Bush	04	
28	Rhapis	Ranis Palm	13	
Grasses/Herbs				
1	Cynodon dactylon	Bermuda grass	2	

## Pics of Tree/Shrubs/Herbs species found in the campus:





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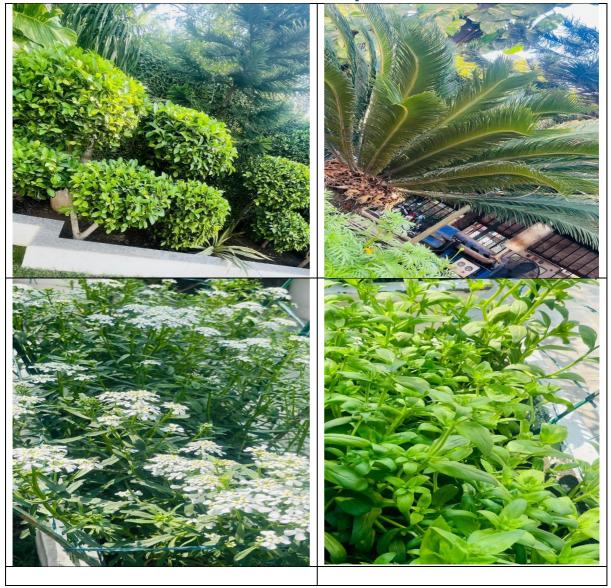






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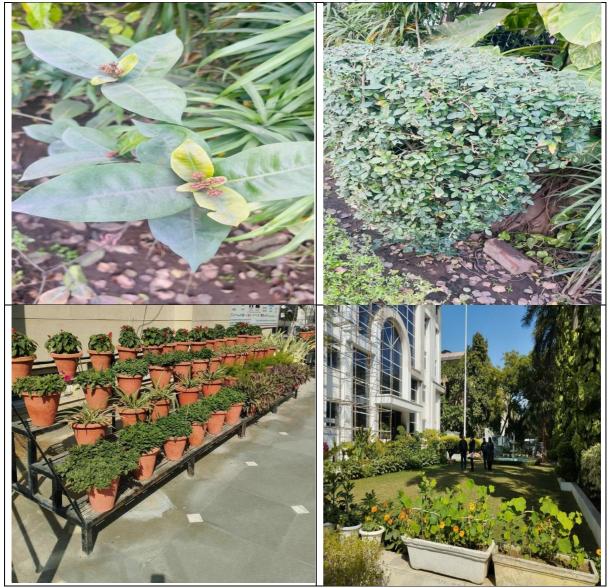






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Images of Green Cover of the University Campus:



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### List of birds and animals

S. No.	Zoological Name	Common Name
1	Psittaciformes	Parrot
2	Corvus	Crow
3	Columba livia	Pigeon
4	Canis lupus familiaris	Dog
5	Felis catus	Cat
6	Apis	Honey Bee



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#### List of Butterflies found in and around the campus

S. No.	Zoological Name	Common Name
1.	Blue Pensy Junonia Orithya	Blue Pensy
2.	Tirumala Limniace	Blue Tiger
3.	Azanus-ubaldus	Bright Babul Blue
4.	Hasora-chromus	Common Banded Awl

#### List of Reptiles found in and around the campus

S. No.	Zoological Name	Common Name
1.	Lacertilia	Lizard
2.	Serpentes	Snake
3.	Chamaeleonidae	Chameleons

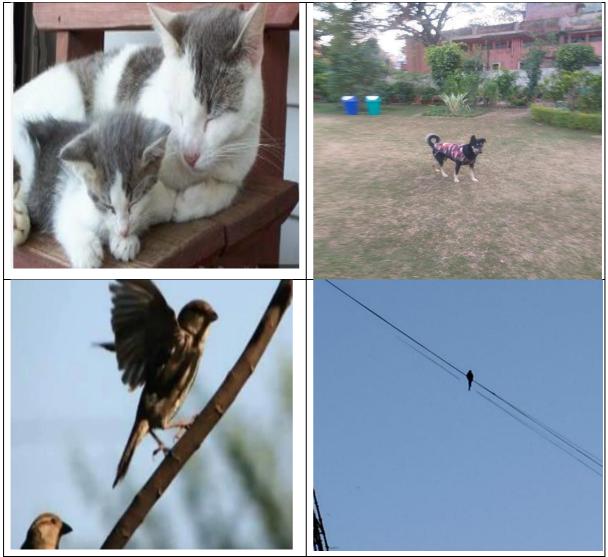
#### **Reference Images:**





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Green Aug	
GENERAL General Requirements: Environmental Policies / Environmental Objectives, etc	
Is there an environmental policy? Is it publicly communicated?	There is no defined/written environmental policy developed by the institute. It is not publicly communicated.
Is there a defined waste management policy in the organization?	The campus has organized an E-waste drive. The major objective of e-waste management is to reduce, reuse, and recycle and to create, implement, and demonstrate the impact and increased sustainability of waste collection methodologies by using innovative ICT solutions at the same time to raise awareness about recycling, save costs, and reduce GHG emissions in compliance with the EU 2020 goals. Reference doc/pic no.:- A4 & A6 (see below)
Are there any quantifiable environmental objectives decided by the organization?	There is no defined quantifiable environmental objectives decided by the organization.
Is the organization aware of all environmental Laws pertaining to different aspects of the organization's activities? Mention laws & compliance status.	There is no evident document/record that ensures that the organisation is aware of all environmental laws pertaining to different aspects of the organization's activities.
Does the organization have any Recognition/certification for the environment friendliness? Provide details.	Yes, the organization is ISO 14001:2015 certified. Reference doc.: ISO 14001:2015 certificate Reference doc/pic no.:- A7 (see below)
Has the organization established any committee to decide, implement & monitor environmental initiatives?	Dayitva, the CSR Club of the Institute of Innovation in Technology and Management, works to ensure that human rights are taken into account together with their social, economic, and environmental impacts. It entails a variety of tasks, including collaborating with local communities, with the ultimate goal of positively affecting society as a whole. This club's major goal is to instill a sense of social



CDG INSPECTION LIMITED www.cdginspection.com Page 21

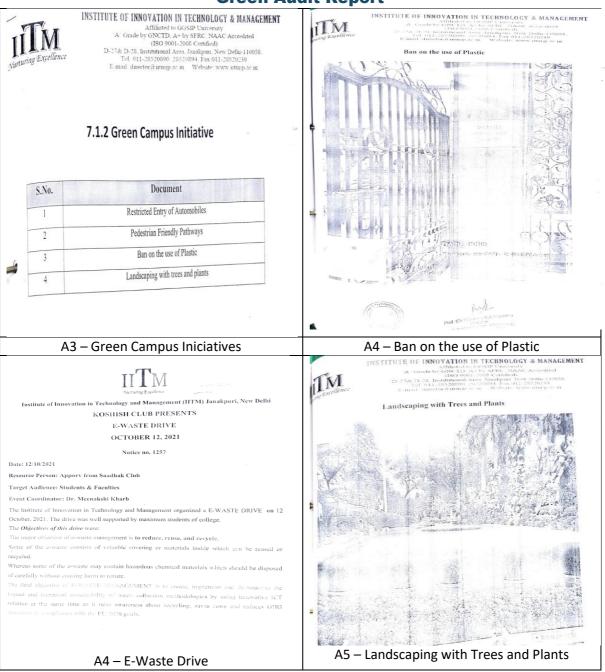


Has the institution ever received any notice/warning from the pollution control board or any other concerned environmental authorities? If yes, then what corrective & preventive measures have been taken?	entrepreneurship in its members. To provide an environment that encourages our students to accept obligations to serve the community and society. Reference doc/pic no.:- A1, A2, A3 & A4 No, the institution has never received any notice or warning from the pollution control board or any other concerned environmental authorities.
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A1 – Plantation Drive	A2 - Plantation Drive



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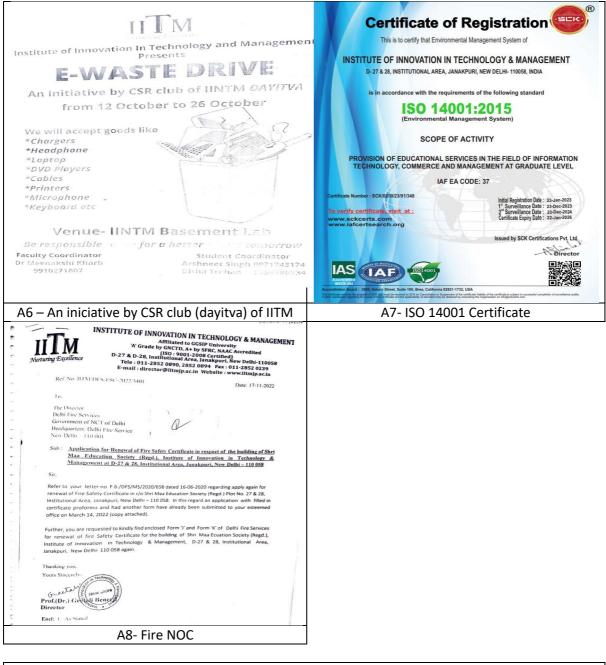






CDG INSPECTION LIMITED www.cdginspection.com Page 23 CIL-12 Issue 01 Rev 00 15 March 2022





#### Observations:

- 1. There should be a defined/written environmental policy & quantifiable environmental objectives decided by the institute.
- 2. It is recommended that the institute be aware of all environmental laws pertaining to different aspects of the organization's activities.



CDG INSPECTION LIMITED www.cdginspection.com Page 24 CIL-12 Issue 01 Rev 00 15 March 2022



#### POLLUTION

Air Pollution Management		
(objective, practices / methods to minimize air pollution)		
Identify the major sources of air pollution within the organization & the actions taken to either eliminate or minimize the pollution.	The air conditioning system is a major source of air pollution in the college. Air conditioning units consume a lot of energy, creating pollution in the form of greenhouse gas emissions. These greenhouse gases lead to global warming. To save energy, 3-star air conditioners are all installed in the classroom and are ensured to be turned off when there are no classes.	
	To reduce pollution, the college has installed indoor water fountains in the campus gardens. Indoor water fountains work to neutralize pollutants by capturing and holding them until the water is changed. When pollutants blow into the water fountain, they remain trapped; thus, preventing them from further polluting the surrounding air.	
	<ul> <li>Following are some other remedial measures adopted by the campus to minimise air pollution:</li> <li>Plush Gardens</li> <li>Plantation in &amp; around campus</li> </ul>	
	Reference doc/pic no.:- B1, B2 & B3 (see below)	
HVAC maintenance and calibration records, testing and balancing reports. When was the duct system tested for leakage last?	The institute maintains the maintenance and testing records of its air conditioning units. The maintenance record for the air conditioners is attached below.	
	Reference doc name: Air Condition Maintenance Record Reference doc/pic no.:- B4 (see below)	
DG set stack emission test as per CPCB norms.	The institute has a DG set as a power backup that is used whenever there is a power cut-off due to load	



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shading or maintenance of electricity on the college campus. DG Set Capacity is 125 KVA.
DG Set Air Pollution Level, TVOC, and Noise Pollution Checks were conducted by CDG Inspection Ltd. at the time of the audit.
Following are the outcomes of the check conducted:
DG Set Air Pollution Level: 22
PM2.5 – 55 ug/m<sup>3</sup>

Reference doc/pic no.:- B5, B6 (see below)

Noise Pollution Level: Max: 75.8dBA, Min:67.2dBA

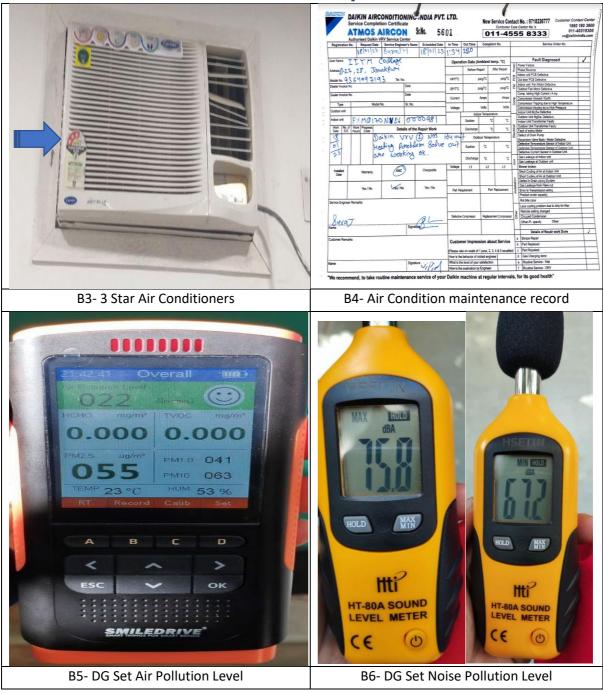
Related documents / images





CDG INSPECTION LIMITED www.cdginspection.com Page 26 CIL-12 Issue 01 Rev 00 15 March 2022





#### Observations:

1. It is recommended that the institute conduct DG set stack emission tests in accordance with CPCB standards.



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#### **In-Door Air Quality**

(Checks, methods, tests & practices to ensure indoor air quality)

Does the organization test indoor air quality? Details of last indoor air quality test done.	There were no records to verify that the college conducted tests to check indoor air quality. Indoor Air Quality check of the campus was conducted by CDG Inspection Ltd. at the time of audit. Following are the outcomes of the check conducted: Indoor Air Pollution Level: 18 PM2.5 – 45 ug/m <sup>3</sup> Reference doc/pic no.:- C1 (see below)
Is there a proper system of exhaust of indoor air?	Every classroom, staff room, corridor, etc. comprises windows for proper ventilation. The staff room, library, and IT lab in the campus's basement all have ventilation systems. The indoor air flow rate was checked at the time of the audit, and the outcome was <b>0.6 m/s.</b> Reference doc/pic no.:- C2, C3 & C4 (see below)
<ul> <li>Are 'Material Safety Data Sheets (MSDS)' available for different types of supplies (Ex: solvent, wax, adhesives, paints, flammables etc.)?</li> <li>Are storage areas separate &amp; ventilated properly?</li> <li>Are less or nonhazardous materials used when possible?</li> <li>Does the organization have a defined system to evaluate &amp; find out safer alternatives?</li> <li>Is there a defined procedure available for disposal of used substances?</li> </ul>	<ul> <li>No 'Material Safety Data Sheets (MSDS)' available for different types of supplies.</li> <li>Yes, storage areas are separate, and those storage areas have enough ventilation.</li> <li>Yes, the campus is plastic- and chemical-free.</li> <li>The institute follows guidelines of IQAC as per GGSIPU/UGC Guide-lines.</li> <li>There is a defined procedure available for disposal of used substances. The institute has provided training on Disposal of used Substances to its employees. The last training was conducted on 22/03/2022. Reference doc/pic no.:- C7 (see below)</li> </ul>



CDG INSPECTION LIMITED www.cdginspection.com Page 28 CIL-12 Issue 01 Rev 00 15 March 2022



OICC	a Audit Report		
General Cleanliness:			
<ul> <li>Are rooms dusted and vacuumed thoroughly and regularly? What are related checks &amp; controls?</li> <li>Does the organization ensure to use of environment-friendly, non-scented cleaning products?</li> </ul>	<ul> <li>Yes, the class rooms, library, staff room, and other areas were found to be clean and tidy at the time of the audit.</li> <li>The organisation does not ensure the use of only environment-friendly, non-scented cleaning products.</li> </ul>		
Pest control methods & products used (check & control).	The institute does not conduct pest control on its campus.		
Does the organization ensure use of low emitting paints, coatings, furniture etc.? What are related checks & controls?	The institute does not ensure the use of low emitting paints, coatings, furniture etc.		
Is there any sign of mold infestation?	No sign of mold infestation in the institute.		
Does the organization eliminate any bird or animal nests or droppings near outdoor air intakes?	No, the organisation doesn't harm any animal or bird nests.		
What are the methods adopted by the organization to control/prevent dust within the buildings?	<ul> <li>The methods adopted by the institute to control/prevent dust within the buildings are as follows:</li> <li>There are large, continuous trees all around the campus.</li> <li>Glass building</li> <li>Water fountains</li> </ul>		
	Reference doc/pic no.:- C5 & C6 (see below)		
Related records / images	1		



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campus

	harge – Dr. Privanka Murria		Date – 22 <sup>nd</sup> March 202
-	narge – Dr. Friyanka Murria acharge – Dr. Chandra Mohar		202
S. No.	Name of Employee	Designation	Attendance
1	Mr. Narendra Sharma	Accounts Head	Present
2	Dr. Chandra Mohan Singh	Registrar	Present
3	Ms Jasleen Kaur	EA to Chairman	Present
4	Ms Bhumika hiranandani	Marketing Coordinator	Present
5	Mr. Kumud Ranjan Mishra	Accounts Manager	Absent
6	Ms Seema Rathi	Admission Manager	Absent
7	Ms. Divya Saini	Company secretary	Present
8	Mr. Arun Chauhan	Accountant	Present
9	Mr. Banshraj Yadav	Administrative Officer	Present
10	Ms. Vanita Gupta	Academic Coordinator	Present
11	Ms. Sunaina Mehra	Assistant Manager (Finance and Accounts)	Absent
12	Ms. Anita Rawat	Office Assistant	Present
13	Mr. Vikas Kumar	Training and Placement Officer (TPO)	Absent
14	Mr. Shri Kant Gupta	Accountant	Present
15	Mr. Rahul Bhardwaj	Accountant	Present
16	Mr. Nagender Singh	Librarian	Absent
C7 ons:	7- Training record on dispos	al of used substances co	nducted by IITM

2. It is recommended to ensure the use of low emitting paints, coatings, furniture etc. in the campus.



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Page 31 CIL-12 Issue 01 Rev 00 15 March 2022



#### WATER POLLUTION

Water Pollution Management (objective, practices / methods to minimize water pollution)		
Source of water pollution within the premises.	Water pollution results when contaminants mix with the water bodies. Contaminants can come from one sewage discharges as there is no effluent treatment plant in premises.	
	The main source of water in the organization is Direct Water Supply from MCD, Delhi.	
Measures taken to prevent / stop water wastage.	<ul> <li>Waste water is used to clean and irrigate gardens, plants, and trees, among other things.</li> <li>Instead of using water pipes, water buckets are mostly used to water plants.</li> <li>To reduce water waste, campus employees and students carry refillable water bottles.</li> </ul>	
Does the institute harvest rainwater? Give details.	Yes, the institute harvests rainwater. Rainwater harvesting system is installed by the campus. Reference doc/pic no.:- D3 & D4 (see below)	
Is there any water recycling system? Give details.	Yes, RO residual water is collected and used for watering the plants or for cleaning purposes. Reference doc/pic no.:- D1, D2 & D5 (see below)	
Is there any effluent treatment plant in premises? No. of outlets for discharge of effluent?	No, there is no effluent treatment plant in premises.	
What is the quality of effluent in KLD?	NA	
Whether operating STP/ETP satisfactorily?	NA	
Whether provided flow meters on outlet & inlet of ETP/STP?	NA	
Whether provided separate electricity meter on ETP/STP?	NA	
Whether maintained Logbook for consumption of Electricity/ Chemicals/Quantity of effluent?	NA	



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Green Au	
Detail of land in case effluent is discharged for percolation/ irrigation purpose with justification for its 100% utilization.	NA
Status of ZLD (Zero Liquid Discharge) as per CPCB	NA
Locate the point of entry of water and point	There is a closed sewer outside the campus.
of exit of waste water in the organization.	Reference doc/pic no.:- D6 (see below)
Related records / images	
D1- Water buckets to water plants	D2- RO residual collection for cleaning purpose



D2- RO residual collection for cleaning purpose



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CIL-12 Issue 01 Rev 00 15 March 2022



## **Green Audit Report** INSTITUTE OF INNOVATION IN TECHNOLOGY & MANAGEMENT IITM 7.1.2 Water Conservation S No. Document aste Water Recycling Rain Water Harvesting Tanks and Bunds 🛃 🖬 GPS Map Camera New Delhi, Delhi, India 29, Pocket D 1A, Janakpuri, New Delhi, Delhi 110058, India Lat 28.610503° Long 77.101904° Google 09/02/23 05:23 PM GMT +05:30 D4- Water conservation methods adopted by D3- Rainwater Harvesting System the campus D6- Entry/exit of water on campus D5- Reverse Osmosis (RO) System

#### Observations:

- 1. There is should be a systematic procedure for water recycling on campus.
- 2. It is recommended to have STP or Effluent Treatment Plant in the institute to prevent contaminants from mixing with the water bodies.



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Water Consumption & Water Efficiency				
Use of water (indoor and outdoor water) & practices related to efficient /reduced use of water.)				
Sources of water supply	The main source of water in the organization is Direct Water Supply from Delhi Jal Board.			
Number of water storage tanks and their	Number of water storage tanks: 2			
storage capacity. Total water storage	Storage capacity: 10,000 Liters each			
capacity.	Total water storage capacity:			
	2 x 10,000 = 20,000 Litres			
Water used in irrigation	250 L/ per day			
Water used in cleaning	50 L/ per day			

\*Above data is provided by the institute

Description	Requirement*	Actual consumption
Water consumption per head /day	Without boarding facility: 45 liter per head / day With boarding facility: 135 liter per head / day	1 liter per head per day

\*As per Central Ground Water Authority Guidelines water requirements (Ref. NBC 2016, BIS) of an educational institute for drinking and domestic use.

### SANITARY CONVENIENCE TO BE PROVIDED

Fitments	Educational Institutes (no Residential)				Educational Institutes (Resid			al)
	Boys		Girls		Boys		Girls	
	Req.*	Actual	Req. *	Actual	Req. *	Actual	Req.	Actual
Water closets	1 per 40 pupils or part thereof	1 per 42 pupils	1 per 25 pupils or part thereof	1 per 23 pupils	1 for every 8 pupils or part thereof	NA	1 for every 6 pupils or part thereof	NA
Ablution taps	1 in each water closet	Yes	1 in each water closet	Yes	1 in each water closet	NA	1 in each water closet	NA



CDG INSPECTION LIMITED www.cdginspection.com Page 35 CIL-12 Issue 01 Rev 00 15 March 2022



Urinals	1 per 20	1 per	-	-	1 for	NA	-	NA
	pupils	73			every 25			
		pupils			pupils or			
					part			
					thereof			
Wash basins	1 per 60	1 per	1 per 40	1 per	1 for	NA	1 for every	NA
	pupils,	120	pupils,	80	every 8		6 pupils or	
	Min 2	pupils	Min 2	pupils	pupils or		part	
					part		thereof	
					thereof			
Bath	-	-	-	-	1 for	NA	1 for every	NA
					every 8		6 pupils or	
					pupils or		part	
					part		thereof	
					thereof			
Drinking water	1 for	1 per	1 for	1 per	1 for	NA	1 for every	NA
fountains or	every 50	208	every 50	117	every 50		50 pupils	
taps	pupils or	pupils	pupils or	pupils	pupils or		or part	
	part		part		part		thereof	
	thereof		thereof		thereof			
Cleaner's sinks	1 p	er floor, m	inimum					

\*As per IS 1172:1993

#### Observations:

1. It is recommended to install a greater number of urinals, wash basins, and drinking water taps to meet the requirements of IS 1172:1993.

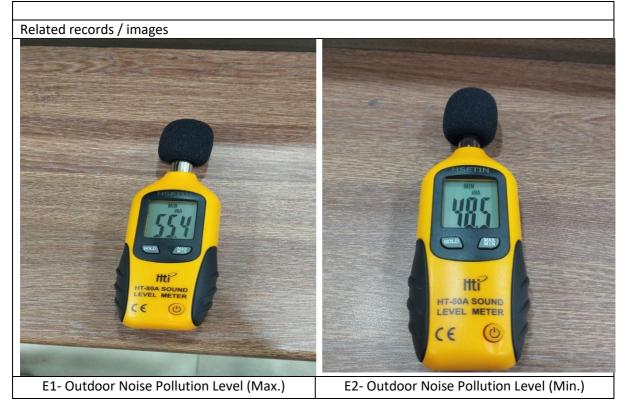
#### NOISE POLLUTION

loise level in dB(A) Leq	Standard Level*	Actual Leve
ay Time	50	Max. – 55.4
		Min – 48.5
As per The Noise Pollution (Reg bay time from 6:00am to 10:00p lighttime from 10:00pm to 6:00		); rule 3(1) and 4(1)



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Building Sustainability	
Ensure that walls, floors, roofs, and windows are as energy efficient as possible.	The walls, floors, roofs, and windows of the institute are energy efficient. Glass is used as a building material for energy efficiency. Glass allows in a lot of natural light; it considerably reduces electricity consumption, thus doing away with the need for artificial lighting. To ensure a sustainable environment, the institute has "Green Campus" initiatives. Following those initiatives:
	<ul> <li>Ban on the use of Plastic</li> <li>Restricted Entry of Automobiles</li> <li>Landscaping with trees and plants</li> </ul>



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	Pedestrian Friendly Pathways
	Reference doc/pic no.:- F1, F3 & F4 (see below)
Design for good indoor air quality	Yes, every classroom, staff room, corridor, etc. comprises windows for proper ventilation. Reference doc/pic no.:- F3 (see below)
Use of natural daylight in building interiors as a source of ambient light.	Yes, there is use of natural daylight in building interiors as a source of ambient light. The campus library and staff room were discovered to be in the institute's basement, and there is a proper natural daylight passage to enter the campus library and staff room. Reference doc/pic no.:- F4 (see below)
Use of low emitting materials for building modifications, maintenance, and cleaning.	No related low-emitting materials for building modifications were found.
<image/>	Image: Displayed in the
F1- Campus Building	F2- Indoor Air Quality level



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F3- Natural Daylight

F4- Natural Daylight

#### Observations:

1. It is advisable to use low-emitting materials for building modifications, maintenance, and cleaning.

Lighting	
Use of energy efficient lighting system (bulb & other products)	The college has installed an LED light pillar connected to solar panels in its campus. Solar lighting is a green alternative to traditional lighting that uses no power at all from the grid. This means that they don't rely on the grid to ensure proper operation, ensuring plenty of light during blackouts. Also, for energy efficiency, LED lights are used to illuminate the campus mostly. Reference doc/pic no.:- G1 (see below)
Use of natural day light	Yes, there is a use of natural daylight in every classroom, library, garden, and lab. Reference doc/pic no.:- G2 (see below)



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Page 39 CIL-12 Issue 01 Rev 00 15 March 2022





#### ILLUMINATION LEVELS AND GLARE INDEX

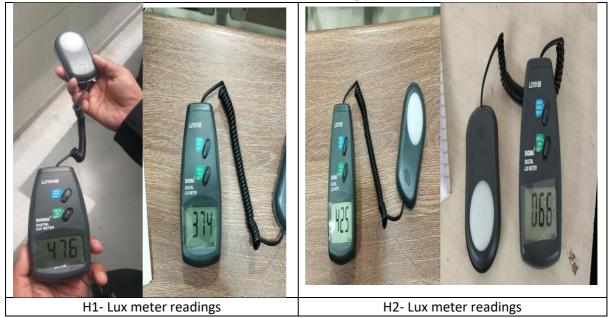
Sr.	Area	Standard Illumination (Lux)*	Actual Illumination (Lux)
No.			
a)	Classrooms	300	425
b)	Lecture rooms (including	300	374
	demonstration areas)		
c)	Reading rooms	150 to 300	300
d)	Laboratories	300	872
e)	Corridors	70	476
f)	Libraries	300	
g)	Auditorium		
	I. Hall	70	iii. 365
	II. Foyer	70	
	III. Stage area	300	
h)	Gymnasiums	150	NA
j)	Cafeterias	100	Natural Light
K)	Staff rooms	150	66

\* Recommended illumination Levels and Glare index as per National Lighting Code 2010 [ETD 24: Illumination Engineering and Luminaries] Part 5 Section 3



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Electrical	l Equip	ment's				
Details of efficiency			equipment,	its	energy	The Institute of Innovation in Technology and Management has taken measures to conserve electricity by installing a main switch outside each room including class rooms and faculty rooms. By turning off this switch we are able to turn off all the lights and fans in the room in one go. Although, there are separate switches to turn on and turn off lights and fans separately.

#### **ELECTRICITY CONSUMPTION**

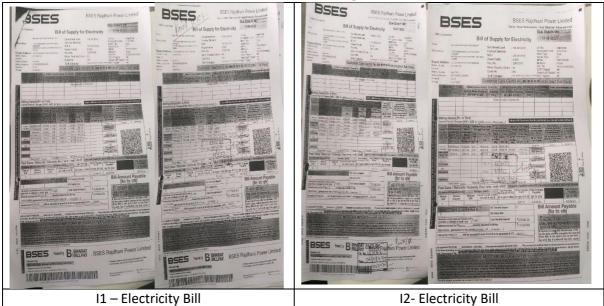
Month		Electricity Consumption (Last 6 months)
(Winter)	November 2022	12469 UNITS
	December 2022	8287 UNITS
	January 2023	10051 UNITS
(Summer)	April 2022	21108 UNITS
	May 2022	27521 UNITS
	June 2022	30268 UNITS



CDG INSPECTION LIMITED www.cdginspection.com Page 41

Issue 01 Rev 00 15 March 2022





#### Observations:

1. It is recommended to monitor the monthly energy consumption and set quantifiable objectives to reduce it by comparing it with the previous electricity and water bills.

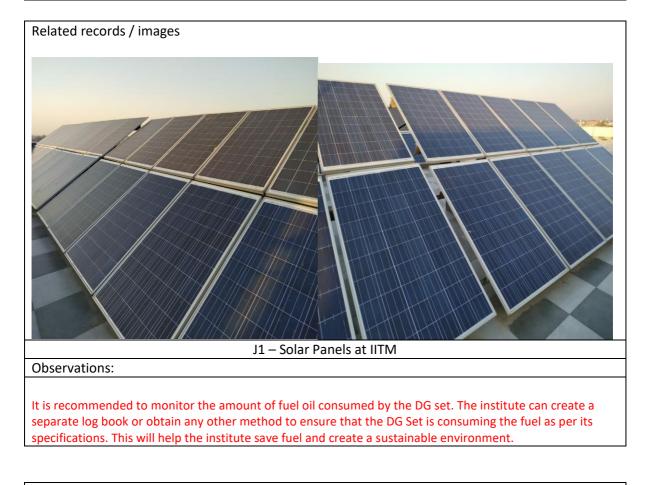
<b>Energy Efficiency</b> (consumption, objective, practices / me	thods to achieve energy effi	ciency objectives)
Current energy uses.	Energy Sources Electricity Fuel oil	Consumption (Unit)10051 UNITS (Jan-2023)12 Liter/hour (DG Set)
Short-term energy efficiency goals & roadmap to achieve those goals.	follows: Solar panel installa Natural Light	plar panels in their buildings



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	Reference doc/pic no.:- J1 (see below)
Long-term energy efficiency goals & roadmap to achieve those goals.	Long-term energy efficiency goals include using green energy, reducing greenhouse gas emissions, and reducing demand for energy imports at the institute. However, there is no defined roadmap developed by the organization that will help them achieve these goals.



### **On-Site Energy Generation**

(Details of renewable energy generation projects on organization's property for organization's use)



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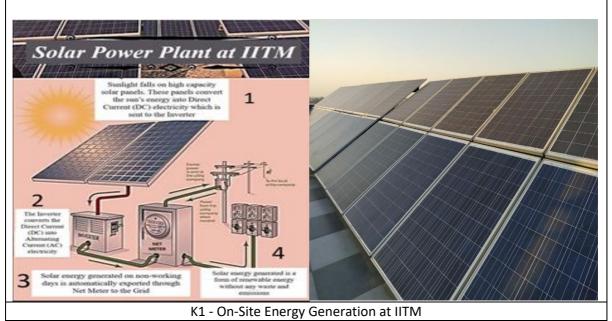


### Solar Panels:

The Institute of Innovation in Technology and Management has installed solar panels on their campus for energy efficiency. Solar power will reduce operating costs for the institute and will provide unlimited and reliable energy.

Electricity generated on non-teaching days and holidays is transmitted to the grid." Solar Power Plant at IITM was installed and commissioned on March 6, 2014. The Installed capacity of the plant is 20 KW The plant produces around 80 units of electricity per day. Net metering was incorporated on Aug 18, 2015.

Related records / images



#### Observations:

The institute has installed solar panels on its campus as an on-site energy generation method. However, the institute does not monitor the total renewable energy generated by the solar panel that helps the institute save on its electricity consumption and generate clean, green energy.

It is recommended to monitor the solar system's energy production which helps to produce green energy and reduce the consumption of electricity. Since you will meet all your energy needs with electricity generated from solar energy, you will get relief from the huge cost of the electricity bill and help create a sustainable environment.



CDG INSPECTION LIMITED www.cdginspection.com Page 44 CIL-12 Issue 01 Rev 00 15 March 2022



#### **DRINKING WATER**

**Drinking Water Quality** (As per IS 10500: 2012) The institute conducted drinking water quality tests adhering to IS 10500:2012 standards and can be considered fit for drinking purposes. Drinking water test report: See below (Pic-L1) Delhi 121 302 B - 11 mmercial Complax, Ranjeet Nagar, New Delhi- 110008 one 011 - 25700168, 9099554242, 9899554242 aii : dwtl@watersupermart.com • www.delhiwatertestlab.com WATER & GENERAL TEST LAB (P) Ltd. 1000 analysis report TEST GERTUFUGATE Issue Date: 17/02/2023 Test Certificate No.: DWGTL/22-23/184 EC Ref. No.: Nil Party's name: IITM College D 27-28, Institutional Area Janakpuri, IS:10500-2012 Protocol Used: New Delhi Date of Sample Receipt: 15/02/2023 Lab code: DWGTL/22-23/184 EC Sampling point: --15/02/2023 to 17/02/2023 Testing Duration : Types of water: R.O. water Sample Collected by: Rep. DWGTL Requirements Test method Used Test Results Parameters S.N analysis 15:3025 Pt-4-2002 Color < 1 5 1. IS:3025 Pt-5-2002 2. Odor Agreeable Agreeable **Physical** Agreeable IS:3025 Pt-8-2006 3. Taste Agreeable 4. Turbidity, NTU 0.2 1 IS:3025 Pt-10-2006 8.31 6.5-8.5 IS:3025 Pt-11-2002 5. pH 14 500 IS:3025 Pt-16-2002 6. Total Dissolved Solid, mg/l 0.3 IS:3025-Pt.-53-2009 7. Total Iron as Fe, mg/l 0.01 analysis 4.0 300 IS:3025 Pt-21-2009 8. Total Hardness as CaCO<sub>3</sub>, mg/l 250 IS:3025 Pt-32-2002 9. Chlorides as Cl, mg/l 2.5 Chemical 0.2 15:3025 Pt-26-2003 Residual Free chlorine, mg/l Nil 10. 200 IS:3025pt-24-2009 Sulphate as SO4, mg/l 1.2 11 1.0 APHA20th Ed.-4500 12 Fluorides as F-, mg/l 0.03 Remark: With respect to Physical & Chemical Tests, water confirms to IS: 10500-2012 and can be considered fit for drinking purpose. tew DANY strang . G. Singh Checked by Sr. Chemist Authorized signatory WE UNDERTAKE TESTING OF : WATER \* AIR \* EFFLUENTS \* MATERIALS ng i Approved by the Municipal Coporation of Delhi (Health Deptt) L1 – Drinking water test report



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#### WASTE MANAGEMENT

Type of waste – Plastic waste N/A (Campus is Plastic Free)

Type of waste – Paper waste

Approximate annual quantity- No data provided

**Source of waste –** Exam sheets, assignments, notepads etc.

Handling methods- Use a blackboard or whiteboard, digital notes

**Measures to reduce the waste quantity-** Re-use of paper, emphasis on the online/electronic communication, digital calendar.

Type of waste – Electronic waste

Approximate annual quantity- No data provided

Source of waste - Computers, Mouse, Keyboard, Tonner

Handling methods-

**Measures to reduce the waste quantity-** IITM has taken the initiative to reduce the possibility of e-waste to the greatest extent possible by replacing traditional peripherals with modern ones. The traditional peripherals have been sent for scrap as per GGSIPU/GNCT norms. Further, the blank toner, non-functional keyboards, and mouse are sent for scrap.

Type of waste – Hazardous waste

Approximate annual quantity- There is no hazardous waste in the institute.

Source of waste – NA



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Handling methods- NA

Measures to reduce the waste quantity- NA

#### Type of waste – Garden waste

Approximate annual quantity- 500 kg per annum (as per the data provided by the institute)

**Source of waste –** Tree/Plants

Handling methods-

Measures to reduce the waste quantity- Reused in decomposed pit

Type of waste – Food waste

Approximate annual quantity- 500 kg per annum (as per the data provided by the institute)

Source of waste - Canteen

Handling methods – Reused for animal feeds and prepared decompose

Measures to reduce the waste quantity-

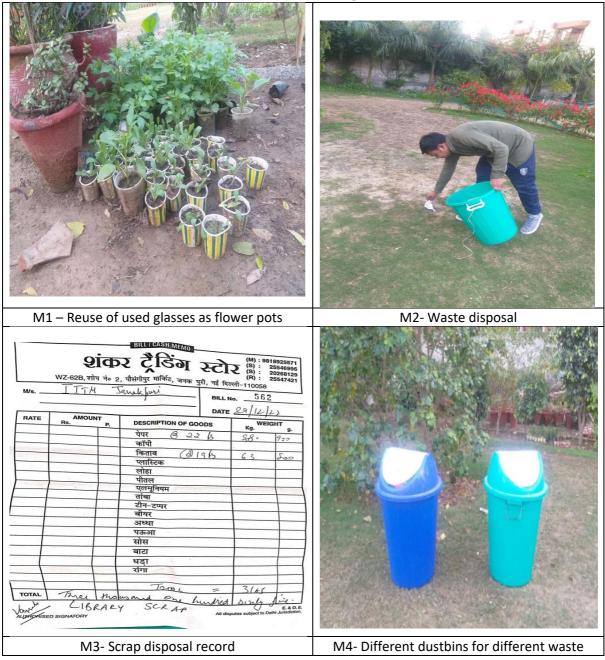
- Students and staff are sensitized for the importance and scarcity of food.
- Discussion with the canteen personnel/staff for the optimum use of the food.
- Ensure the reuse of the food to feed the needy and animals.
- Recycle for the production of decomposed organic fertilizers.

**Related Images:** 



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### **COMPOSTING PLANT**

How much organic waste is generated in a day?	1kg organic waste is generated in a day.
What type of organic waste is generated?	



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	Organic waste include green waste, food waste, food-soiled paper, non-hazardous wood waste, pruning waste
Details & capacity of compost plan installed in the organization.	Not available
Details of composting method used	The biodegradable waste includes food items, vegetable and fruit peels, leaves, flowers, water, etc. Simple steps have been taken to manage this waste and reuse it for organic purposes. Food waste, canteen waste, and garden waste are first segregated into compost bins installed in the canteen area.
Compost facility maintenance & inspection plan	Not available

### **Related Images:**





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#### Observations:

It is recommended that the institute adopt a proper composition method for complete decomposition. The institute can install a decomposition machine on its campus for safe composting and sustainability.

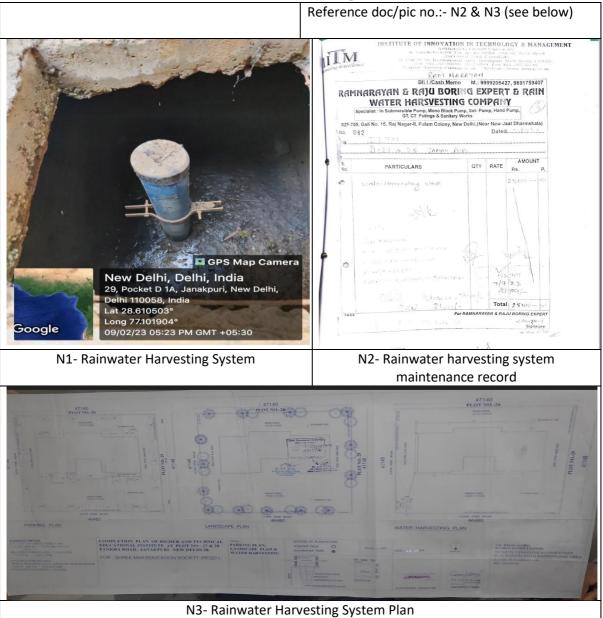
#### **RAINWATER HARVESTING**

Provide details of the rainwater harvesting facility.	Yes, the institute harvests rainwater. Rainwater harvesting system is installed by the campus.
	Reference doc/pic no.:- N1 (see below)
Rainwater harvesting system maintenance plan	Rainwater harvesting system maintenance record see below. The last maintenance of the Water Harvesting System was done on 03.09.2022.
	Reference doc/pic name: Rainwater harvesting system maintenance record & plan



CDG INSPECTION LIMITED www.cdginspection.com Page 50 CIL-12 Issue 01 Rev 00 15 March 2022







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Training

# **Green Audit Report**

Has the organization provided waste	Yes, the Eco Club at the institute has provided
management/handling training to concerned	waste management and handling training.
employees. Give details.	The last waste management/handling training was done on 14/10/2022.
	Reference doc/pic no.:- O4, O6 & O8 (see below)
Has the organization provided training for energy saving?	No related records were found.
Has the organization conducted training for solid	The Eco club of institute has conducted
waste management?	training for solid waste management.
	The last solid waste management training was done on 26/04/2022.
	Reference doc/pic no.:- O1, O6 & O7 (see
	below)
Has the organization conducted awareness	Yes, the institute has conducted awareness
training for water saving?	training for water saving.
	The last water conservation workshop was
	conducted on 22/02/2022.
	Reference doc/pic no.:- O3 (see below)



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_		Mohita Ma	thur					I rai	ning Ca	lendar
	6. O. Enr	rolment No.	Name	Attendance						
		12190301720	SALONI GUPTA	Present						
_		12290301720	SANJANA NANDA	Present						
		12390301720	SARTHAK AHUJA	Present						
		12490301720	SARTHAK GUPTA	Absent						
	-	12590301720	SATYAVART PANDE	Y Present		S. N	0.	Training In	itiative	Date
		12690301720	SHREYA CHAUHAN	Present		1		Workshop or		March 22, 2022
	7 13	12790301720	SHUBHAM	Absent		1		Conservation		Waren 22, 2022
	B 12	12890301720	SHUBHAM	Present				Conservation	1	
	9 1:	13090301720	SHUBHAM KATOCH	Absent		2		Workshop or	n Solid	April 26, 2022
:	0 1:	13190301720	SIDDHI MAHESHWA	RI Absent		-		Waste Mana		······································
	1 1:	13290301720	SIMRAN JASSAL	Present		2				June 17 2022
	2 1	13390301720	SNEHA ARORA	Present		3		Reduce Reus		June 17, 2022
	3 1:	13490301720	SNIGDHA MAHAJAN			4		Workshop of		October 14, 2022
	4 1:	13590301720	SONAL JAIN	Absent				Management	t	
	5 1:	13690301720	SOURABH SHARMA			5		Disposal of u	ised	November 17, 202
	6 1	13790301720	SOYAL BHATTACHARYA	Present				Substances		,
1	7 1	13890301720	SRIKANTH NAMAN NEGI	Present				20000000000		
	-	13990301720	SRISHTI CHAUHAN	Absent						
	-	14090301720	SUNIL KUMAR	Present						
		14190301720	TANISHA BANSAL	Present						
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Environmental Practices	
Waste recycling	Yes. Food waste, canteen waste, and garden waste are first segregated into compost bins installed in the canteen area.
Waste Decomposition	Yes
Rainwater harvesting	Yes, the rainwater harvesting system is installed in the campus.
Environmentally Preferable Purchasing (EPP) or Green Purchasing	No
Distinct receptacles for trash and recycling	Yes
Low-emission transportation	Yes. The most of the employees are using BS-VI engine vehicle.
maximum use of clean energy	Yes
Preference to electronics over the paper	Yes
Campus garden	Yes, there is a campus garden.

### **Environmental Initiatives / Green Initiatives**

Dayitva, the CSR Club of Institute of Innovation in Technology and Management, works to ensure that human rights are taken into account together with their social, economic, and environmental impacts. It entails a variety of tasks, including: collaborating with local communities with the ultimate goal of having a positive effect on society as a whole. This club's major goal is to instill in the members a sense of social entrepreneurship. To provide an environment that encourages our students to accept obligations to serve the community and society. The CSR Club has undertaken visits to orphanages and healthcare facilities where the students were required to participate in a variety of interactive activities, spend time with the old aged people, and become aware of their blessings.



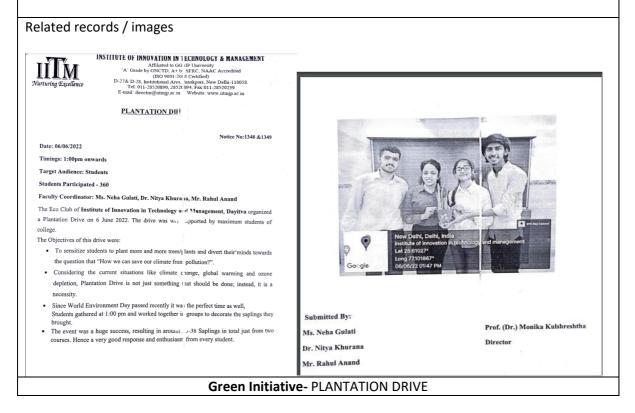
CDG INSPECTION LIMITED www.cdginspection.com Page 55 CIL-12 Issue 01 Rev 00 15 March 2022



The purpose of this club's activities is:

- To educate the pupils about the problems that society is now confronting.
- Students' emotional receptivity for the socially and economically marginalized should be increased. Above all, cultivate this as a habit or practice to become future leaders who are accountable, considerate, and compassionate.
- So that these students may take bolder steps to make the world a better place to live for everyone when they join and head a firm.

The CSR Club relentlessly strives to sensitize the students, the entire IITM family as well as the community to play a responsible role in society as take steps to improve the way of living and be a part of the environment friendly approach of life.





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Page 57 CIL-12 Issue 01 Rev 00 15 March 2022





Name of Auditor: Ramit Jagota

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Signature:



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