FIRST SEMESTER [BCA] NOVEMBER-DECEMBER 2017

Paper Code: BCA-101

Subject: Mathematics-I

Time: 3 Hours

Maximum Marks: 75

(5)

Note: Attempt any five questions including Q.no.1 which is compulsory.

Select one question from each unit.

Q1 (a) Solve the following system of equations by Cramer's rule: 2y - 3z = 0, x + 3y = -4, 3x + 4y = 3.

(b) Solve: 
$$\begin{vmatrix} x-2 & 2x-3 & 3x-4 \\ x-4 & 2x-9 & 3x-16 \\ x-8 & 2x-27 & 3x-64 \end{vmatrix} = 0.$$
 (5)

(c) Find the maximum and minimum values of  $f(x) = x + \sin 2x$  in  $[0, 2\pi]$ . (5)

(d) Evaluate 
$$\int \frac{\sqrt{\tan x}}{\sin x \cos x} dx$$
. (5)

(e) Show that 
$$\lim_{x\to 0} \frac{e^{\frac{1}{x}}-1}{e^{\frac{1}{x}}+1}$$
 does not exist. (5)

#### Unit-I

Q2 (a) Find eigen values and eigen vectors of  $A = \begin{bmatrix} 2 & 0 & 4 \\ 0 & 6 & 0 \\ 4 & 0 & 2 \end{bmatrix}$ . (6.5)

(b) Find whether or not the following set of vectors are linearly dependent or independent.

$$X_1 = (1, 1, 0), \quad X_2 = (1, 0, 1), \quad X_3 = (0, 1, 1).$$
 (6)

Q3 (a) Verify Cayley-Hamilton theorem for the matrix  $A = \begin{bmatrix} 2 & -1 & 1 \\ -1 & 2 & -1 \\ 1 & -1 & 2 \end{bmatrix}$  and hence find  $A^{-1}$ . (6.5)

(b) Find the rank of matrix 
$$\begin{bmatrix} 1 & 1 & 2 & 3 \\ 3 & 4 & 7 & 10 \\ 5 & 7 & 11 & 17 \\ 6 & 8 & 13 & 16 \end{bmatrix}$$
. (6)

#### Unit-II

Q4 (a) Discuss the continuity of the function 
$$f(x) = \begin{cases} -x, & x \le 0 \\ x, & 0 < x \le 1 \\ 2-x & 1 < x \le 2 \\ 1 & x > 2 \end{cases}$$
 at each point  $x = 0, 1, 2$ . (6.5)

(b) 
$$\lim_{x \to 0} \left( \frac{\cos mx - \cos nx}{x^2} \right).$$
 (6)

P.T.O.

Q5 (a) Let  $f(x) = \begin{cases} 1, & x \le 3 \\ ax + b, & 3 < x < 5 \end{cases}$ . Find the values of a and b so that f(x) is continuous. (6.5)

(b) Evaluate: (i)  $\lim_{x \to \infty} \frac{x}{\sqrt{4x^2 + 1}}$  (ii)  $\lim_{x \to 0} \frac{x^3 \cot x}{1 - \cos x}$ . (6)

#### **Unit-III**

Q6 (a) Verify the hypothesis and conclusion of Lagrange's mean value theorem for the function  $f(x) = \frac{1}{4x-1}$ ,  $1 \le x \le 4$ . (6.5)

(b) Expand  $\log \sin x$  in powers of (x-2) by Taylor's series. (6)

Q7 (a) If  $y = [x + \sqrt{1 + x^2}]^m$ , show that  $(1 + x^2) y_{n+2} + (2n + 1) x y_{n+1} + (n^2 - m^2) y_n = 0$ . Also find  $y_n(0)$ . (6.5)

(b) Find asymptotes of the curve  $x^3 + 2x^2y - xy^2 - 2y^3 + x^2 - y^2 - 2x - 3y = 0.$  (6)

#### **Unit-IV**

Q8 (a) Evaluate: (i) 
$$\int \frac{x \tan^{-1} x}{(1+x^2)^{3/2}} dx$$
 (ii)  $\int e^x \left(\frac{1-\sin x}{1-\cos x}\right) dx$ . (6) (b) Show that  $\beta(p,q) = \int_0^1 \frac{x^{p-1} + x^{q-1}}{(1+x)^{p+q}} dx$ .

Q9 (a) If  $I_{m,n} = \int \cos^m x \sin nx \ dx$ , prove that  $(m+n) I_{m,n} = -\cos^m x \cos nx + mI_{m-1,n-1}.$  Hence evaluate  $\int_0^{\pi/2} \cos^5 x \sin 3x \ dx$ . (7.5)

(b) Evaluate 
$$\int_0^1 x^{3/2} (1-x)^{3/2} dx$$
. (5)

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FIRST SEMESTER [BCA] DECEMBER 2017

Paper Code: BCA-103

Subject: Technical Communication

Time: 3 Hours

Maximum Marks: 75

Note: Attempt any five questions including Q.no.1 which is compulsory.

Select one question from each unit.

Q1 Write short notes on **any five** of the following:

(5x5=25)

- (a) Formal and informal communication
- (b) Difference between Letter and Memorandum
- (c) Good news and bad news letters
- (d) Merits and demerits of written communication
- (e) Executive summary
- (f) Paralinguistic aspects of communication
- (g) Significance of soft-skills

#### Unit-I

- Q2 Explain the essential features of effective business communication. (12.5)
- Q3 Distinguish between verbal and non-verbal communication. Illustrate your answer. (12.5)

#### Unit-II

- Q4 You are the Chairman of HCL Electrical Ltd., Gurugram. Write a letter to the Manager Corporate Sales asking him to take appropriate measures to augment the sales. Imagine the relevant details. (12.5)
- Q5 What do you mean by report writing? Distinguish between Letter Style Report and Schematic Report giving examples. (12.5)

#### **Unit-III**

- Q6 Bring out separately the guidelines for the interviewer and the interviewee. (12.5)
- Q7 What do you mean by project presentation? Write the do's and don'ts of an effective presentation. (12.5)

#### Unit-IV

- Q8 What are the essentials of improving interpersonal skills? Explain. (12.5)
- Q9 Write an essay on the topic "Education should Develop Skills and Values." (12.5)

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FIRST SEMESTER [BCA] DECEMBER 2017

Pap	er Coae: BCA-105	Language using C		
Tim	e: 3 Hours	Maximum Marks: 75		
Note: Attempt any five questions including Q.no.1 which is compulsory.  Select one question from each unit.				
Q1	<ul> <li>(a) What are the keywords in C? Gi</li> <li>(b) Explain various bitwise operator</li> <li>(c) What is the function of break are</li> <li>(d) Briefly explain the concept of ree</li> <li>(e) What are macros in C?</li> <li>(f) Differentiate between function of</li> <li>(g) Name functions of standard libring</li> <li>(h) What are nested control statement</li> <li>(i) What is the need of pre-processing</li> <li>(j) Differentiate between post in example.</li> </ul>	rs available in C. nd continue statement in C? cursion. leclaration and function definition. eary ctype.h. ents? Give examples.		
	u U	nit-I		
Q2	<ul><li>(a) Explain loop statements in C.</li><li>(b) What are different types of operations.</li></ul>	(6.5)		
Q3	array.	gram to print average of all elements of an (6.5) do-while loop constructs with example (6)		
	TI:	nit-II		
Q4	<ul><li>(a) With the help of a program, expreference.</li><li>(b) Define the following terms:</li></ul>	plain the concept of call by value and call by (6.5)		
	<ul><li>(i) Static Variables</li><li>(ii) Pointers</li><li>(iii) Dynamic Memory Allocation</li></ul>			
Q5	given number.	by writing a program to find factorial of any (6.5) as arguments in a function. Give example.(6)		
	Un	it-III		
Q6	structure?	structures in C. How is union different from (6.5) re various functions used in file handling? (6)		
Q7	What is file pointer? Write a progratit and count number of characters is	m in C to create a file, write string data into n that file. (12.5)		
Q8	(a) What is array of strings? Described with example.	it-IV ribe various string manipulation functions (6.5) C? Give examples of functions in libraries (6)		
Q9	Write a program to first compare a user.	nd then concatenate two strings entered by (12.5)		

Paper Code: BCA-107

Subject: Introduction to Computers and IT

## **END TERM EXAMINATION**

FIRST SEMESTER [BCA] DECEMBER 2017

rup	er Code. BCA-107 Subject. Introduction to Compact	
Tim	e: 3 Hours Maximum	Marks: 75
No	te: Attempt any five questions including Q.no.1 which is con Select one question from each unit.	npulsory.
Q1	<ul> <li>(a) Define architecture of computer system.</li> <li>(b) Differentiate between Low Level and High Level Language.</li> <li>(c) Define Operating System. Name two open source OS.</li> <li>(d) Differentiate between LAN and WAN.</li> <li>(e) Define Telnet.</li> </ul>	(5x5=25)
	Unit-I	
Q2	<ul><li>(a) Discuss classification of computers.</li><li>(b) Explain functionality of magnetic Hard disk.</li></ul>	(6) (6.5)
Q3	<ul><li>(a) Explain Serial Access memory.</li><li>(b) Differentiate between Magnetic Tape Drive and Magnetic Hamada</li></ul>	(6) ard Disk.(6.5
	Unit-II	
Q4	(a) Differentiate between Assembler, Compiler and Interpreter. (b) Explain role of linker.	(6.5) (6)
Q5	<ul><li>(a) Explain the procedure of mail merge in MS-WORD.</li><li>(b) What is the importance of Algorithm and Flow Chart in program?</li></ul>	(6) compater (6.5)
	Unit-III	*
Q6	(a) Convert the following: $ (1 \ 1 \ 0 \ 1 \ 1)_2 = (?)_8 $ $ (2 \ B \ C \ A)_H = (?)_2 $ $ (3 \ 4 \ 5)_8 = (?)_H $ $ (8 \ 7 \ 9)_{10} = (?)_H $ $ (0 \ 1 \ 0 \ 1 \ 1 \ 0 \ 0 \ 0 \ 1)_2 = (?)_H $ (b) Explain the role of ASCII code is computer system.	(6.5) (6)
Q7	<ul> <li>(a) Convert the following:</li> <li>(i) (11.01)<sub>2</sub> = (?)<sub>10</sub></li> <li>(ii) (54AA)<sub>H</sub> = (?)<sub>8</sub></li> <li>(iii)(707)<sub>8</sub> = (?)<sub>2</sub></li> <li>(iv)(49.54)<sub>10</sub> = (?)<sub>2</sub></li> <li>(b) Explain EBCDIC code functionality in computer system.</li> </ul>	(6.5)
	Unit-IV	
Q8	<ul><li>(a) Discuss various data transmission media.</li><li>(b) Differentiate between Digital and Analog Transmission.</li></ul>	(6) (6.5)
Q9	(a) Explain Client-Server architecture. (b) Discuss Network topologies.	(6.5) (6)
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FIRST SEMESTER [BCA] DECEMBER 2017

Paper Code: BCA-109

Subject: Physics

(From 2011 Batch Onwards)

Time: 3 Hours

Maximum Marks: 75

Note: Attempt any five questions including Q.no.1 which is compulsory. Select one question from each Unit. Scientific symbols have their usual meanings. Scientific calculator is allowed.

1. Attempt all the parts:

 $(2.5 \times 10 = 25)$ 

- (a) State Newton's laws of motion and mention their implications.
- (b) Mention laws of *limiting friction* and explain how they can be verified experimentally.
- (c) Write down the laws of resistances connected in series and parallel.
- (d) What is a Gaussian surface? Mention the one widely used Gaussian surfaces and how it is produced.
- (e) Explain how a light emitting diode works.
- (f) State work-energy theorem.
- (g) Define equipotential surface and equipotential lines. Schematically show equipotential lines for a point charge and an electric dipole.
- (h) Four charges of q, -2q, 3q and 2q are placed at the corners of a square of side 1 m. Calculate the electric potential at the centre of the square (Given:  $q = 2x10^{-8}$  C).
- (i) Write down the postulates of Bohr's atomic model.
- (j) State Lemi's theorem. Give one application of the theorem.

#### Unit-I

- (a) Explain the concept of banking of roads. Obtain an expression for the maximum speed a car can safely move on a curved road banked at an angle θ. What is the ideal, or critical speed (the speed for which no friction is required between the car's tires and the surface) for a car moving on a curved road of radius 50 m at a banking angle of 15°? (9)
  - (b) A car of mass 2000 kg travels around a flat circular race track of radius r = 85 m. The car starts at rest and its speed increases at the constant rate of 0.6 m/s. What is the speed of the car at the point when its centripetal and tangential accelerations are equal? (3.5)
- 3. (a) Out of three basic Newton's law of motion, which one is the most fundamental one and why? Discuss with the help of suitable example.(8)
  - (b) Discuss various types of friction & their possible causes. Mention some of the advantages of friction. (4.5)

#### Unit-II

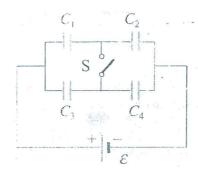
- 4. (a) Differentiate between *elastic* and *inelastic collisions* and obtain an expression for the velocities after collision and the energy lost in inelastic collision between two bodies. (9)
  - (b) A body of mass 50 g moving with speed of 10 m/s undergoes an elastic collision with another body of mass 150 g at rest. Find the kinetic energies of the two bodies after head-on elastic collision. (3.5)
- 5. (a) Define conservative force and prove that gravitational force is a conservative force. Give one example of non-conservative force. (8)
  - (b) Discuss conservation of energy in an inelastic collision.

(4.5) P.T.O.



#### Unit-III

- Q6 (a) Derive an expression for electric field strength at a point due to an electric dipole. (8)
  - (b) A parallel plate capacitor has a capacitance of 112 pF, a plate area of 96.5 cm<sup>2</sup> and a mica dielectric ( $k_e = 5.4$ ). At a 55 V potential difference, calculate: (4.5)
    - (i) the electric field strength in the mica.
    - (ii) the magnitude of the free charge on the plates
    - (iii) the magnitude of the induced surface charge
- Q7 (a) What is Wheatstone bridge? Explain it using a schematic diagram. Why are Wheatstone Bridge circuits very important in measuring resistance accurately? (6)
  - (b) A 12 V battery charges four capacitors are shown in Figure below. (6.5)



If  $C_1 = 1 \mu F$ ,  $C_2 = 2 \mu F$ ,  $C_3 \mu F$ , and  $C_4 = 4 \mu F$ .

- (i) What is the equivalent capacitance of the group  $C_1$  and  $C_2$  if switch S is open?
- (ii) What is the charge on each of the four capacitors if switch S is open?
- (iii) What is the charge on each of the four capacitors if switch S is closed?

#### Unit-IV

- Q8 (a) Differentiate between *metal*, *semiconductor* and *insulator*. Draw schematic energy level diagrams. (6)
  - (b) Explain the principle of operation of p-n junction diode using energy level diagrams. Draw the current-voltage characteristics of junction diode.

    (6.5)
- Q9 (a) Explain the principle of operation of p-n-p transistor using schematic diagrams. (6)
  - (b) Distinguish between *intrinsic* and *extrinsic* semiconductors. Schematically show the positions of Fermi levels in an intrinsic semiconductor, an n-type and a p-type semiconductor. (6.5)

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